

Impact of Science

5-7 June 2019, Berlin

Raum E0.42, 11:30-12:45

Public Engagement

Tamika Heiden (Chair)

Andrea Frank

Andy Martin



Impact of Science

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Public Engagement

Tamika Heiden(Chair)

Principal of Knowledge Translation

Australia

Boost the impact of science by understanding your "public"

Dr Tamika Heiden, Principal, Research Impact Academy

theiden@researchimpactacademy.com

Twitter: @resimpacademy



Public - more than one audience

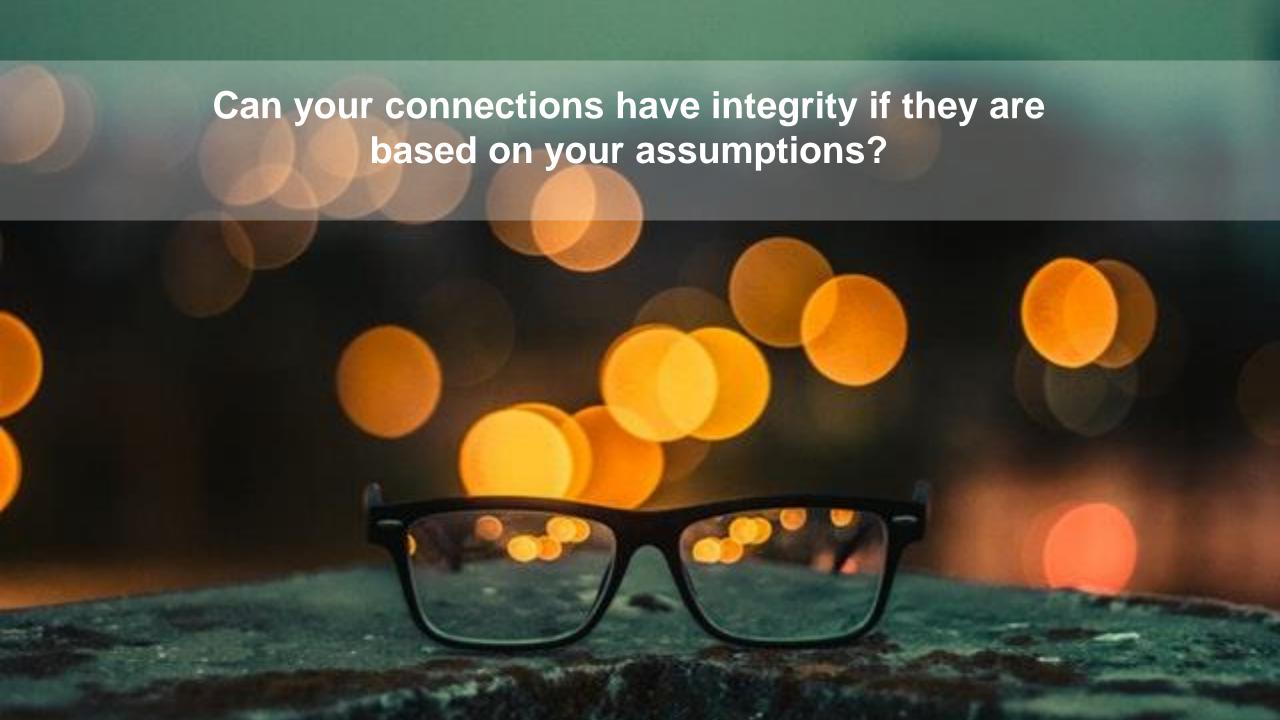




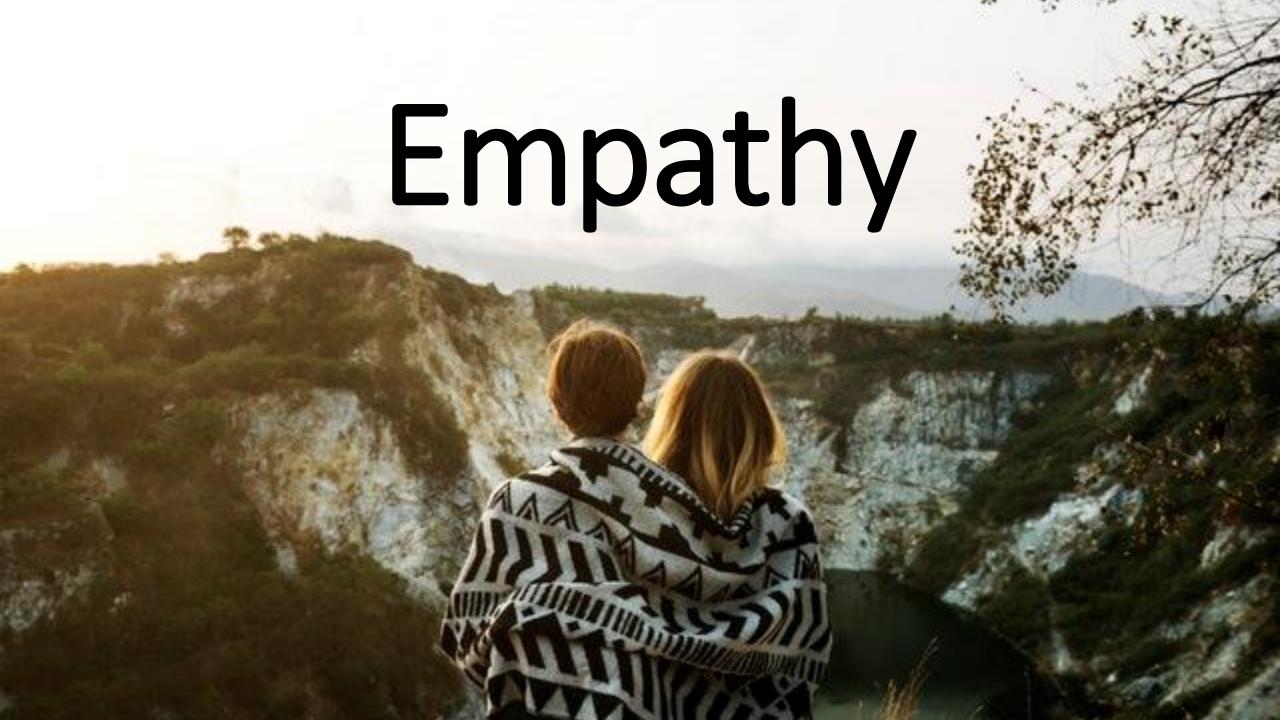


An assumption is something that you assume to be the case, even without proof.





We all see the world through a lens. We look through lenses of age, ethnicity, race, ability – and that's how we see the world heré Brown



Perspective.... Needs & Wants

NEEDS are things we perceive that people want or should do.

Based on our personal values and beliefs (our lens)

WANTS are things that people are willing to commit to and are ready to do

WANTS drive the behaviour to make decisions



STREAT

A social enterprise for good

What do homeless youth WANT?

'Today I graduate. Today I actually **finish something I started**, today I walk away with friends and knowledge but most of all I leave with **hope**....Sometimes you underestimate how much a course can do for you. I know I did but when I look back I can see that STREAT is one of the defining factors in my life.'

'Staff make you **feel really welcome** when you walk in. Just a smile that means they **know you and care**. Simple stuff but it makes me happy to know I **belong** here.'

"STREAT has given me a sense of direction that I haven't felt in years. Even just a year ago everything was chaotic - now I am getting on track. I am finally in stable accommodation, I am studying and have got motivation to do things again. STREAT has been an amazing experience for me.........

'I'm so **proud** of myself and I never thought I would be **proud of myself**.'

'Trainees and staff are the first people in my life who **accept me** and **support** me completely.'

Source: https://www.streat.com.au

CERTAINTY

LOVE & CONNECTION

VARIETY

SIGNIFICANCE

6 Human Needs

GROWTH

CONTRIBUTION





The best way to serve someone is to give them what they WANT, not what you think they NEED!



Thanks





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Andrea Frank

Head of Research and Dialogue Science and Society Stifterverband für die Deutsche Wissenschaft Germany

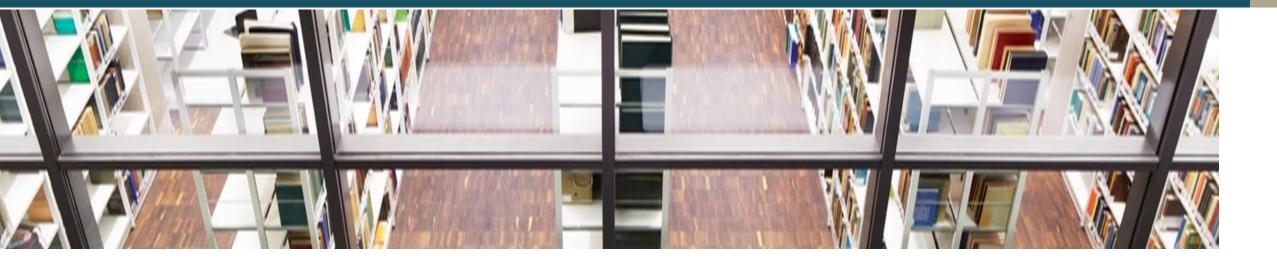
AESIS



Berlin, 6 June 2019

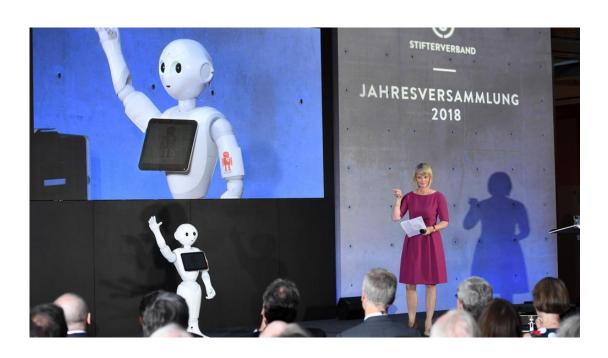
PUBLIC ENGAGEMENT RETHINKING ACADEMIA'S ROLE IN SOCIETY

Andrea Frank





STIFTERVERBAND - JOINT BUSINESS INITIATIVE



SHAPING EDUCATION

We are committed to enabling young people to develop and nurture their talents, and we promote equal opportunities in education.

PROMOTING SCIENCE

We promote the quality of academic teaching and research, the cooperation between industry, society and science, and the dialogue between the scientific community and society.

ENABLING INNOVATION

We support the innovation policy of the Federal Government through high-level advisory bodies and make our research findings available for application.

FUNDING - CONSULTING - NETWORKING - ANALYSING



TAKE A LOOK AT GERMANY: WHERE DID WE COME FROM?

AWARENESS RAISING

PUSH-Declaration stresses dialogue Science & Society as key task of every researcher



ROLE MODELS REGIONS & RESEARCHERS

Communicator Prize & City of Science pilots variety of formats



1999 > 2005



TAKE A LOOK AT GERMANY: WHERE DID WE COME FROM?

INSTITUTIONALIZATION

Houses of Science
Wissenschaft im Dialog
Network Education
through Responsibility



PRIVATE & PUBLIC FUNDING INITIATIVES

Foundations & federal states drive changing roles of universities









2009 **>** 2010 ff.



PUBLIC ENGAGEMENT OF UNIVERSITIES AS A MAINSTREAM DEBATE

Science Policy

Research, Teaching & Knowledge Exchange is seen by science policy as part of universities' mission.

HEI's Strategy: the Purposeful University



Universities work on their strategic priorities regarding the collaboration with society.

Funding: Role of University in Region



Funding programs increasingly address the role of universities in the region and in society in general.

Formats:
Variety of engagement
activities



Formats for collaboration in teaching and research have been established but need to be mainstreamed.



PUBLIC ENGAGEMENT ADDS VALUE TO STUDENT LEARNING AND UNIVERSITY PROFILE

Students

- ✓ Learning transfer competence
- Experience limits of the applicability of academic knowledge
- ✓ Develop personality
- Experience your own productive power

University

- ✓ HEI as a leaning institution
- ✓ Exploring formats with practice
- ✓ Impulses for research and didactics through practice
- ✓ New partners from society
- ✓ Profiling as solution partner
- ✓ Regional anchoring
- ✓ Student marketing



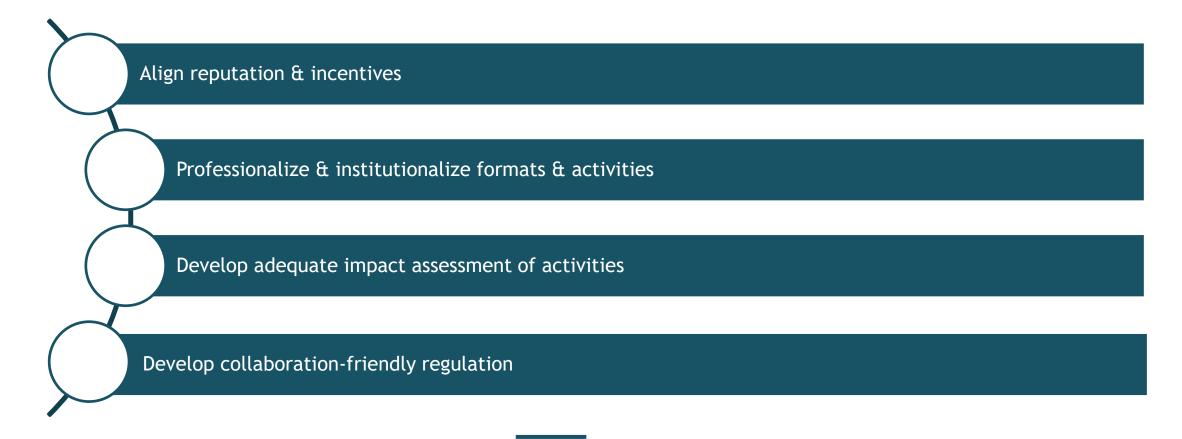
I. Take transformative sciences seriously!

Teaching and research as a process of co-creation with society and external partners in order to deliver solutions for societal challenges.

II. Take the concept of engagement as a researcher seriously!

Public engagement as a learning experience für students, teachers and institution & public engagement as a mission and responsibility for individuals as well as institutions.





THANK YOU





Impact of Science

5-7 June 2019, Berlin

Public Engagement

Andy Martin

Founder and Director of Firetail United Kingdom

AESIS

AESIS Impact of Science Conference 2019 Public Engagement

Andy Martin, Director Firetail



"How to boost the impact of science through connecting to the broader public?"



About Firetail

"Strategy for social progress"

Strategy, engagement, learning and growth

Intersection of science and civil society

London (& Berlin soon)



About Firetail

































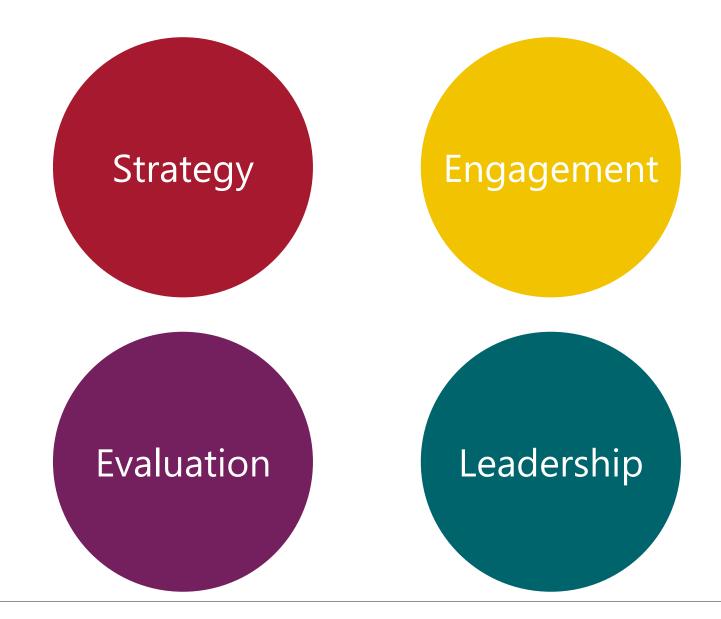




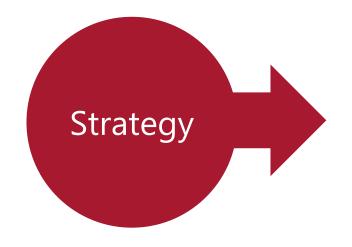








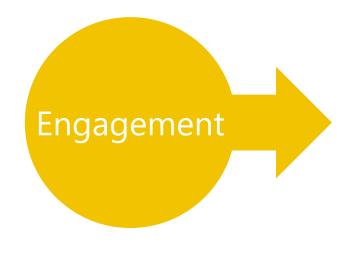




Impact is rarely accidental

- Engagement can happen at every stage in the process
- Understand purpose
- Use a theory of change
- Engage partners and funders





Participation not dissemination

- Have two-way conversations
- Recognise different skills and capabilities
- Partnerships are essential





Evaluation is essential for learning

- Use different metrics
- Requires different approach and skills
- Reward systems & funding can be confounding





Clear need for leadership

- Role of science in society
- Grand challenges
- Need for collaboration
- Resources





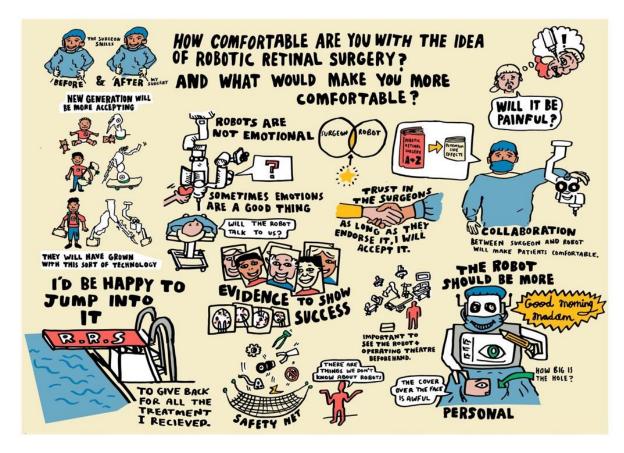
AUTISTICA

- National consultation
- New research priorities
- Co-creation and partnerships
- Improved research design



https://www.autistica.org.uk/our-research/our-research





- King's Imaging
- Age UK
- Use of robotics in retinal surgery

Links

https://www.kcl.ac.uk/bmeis







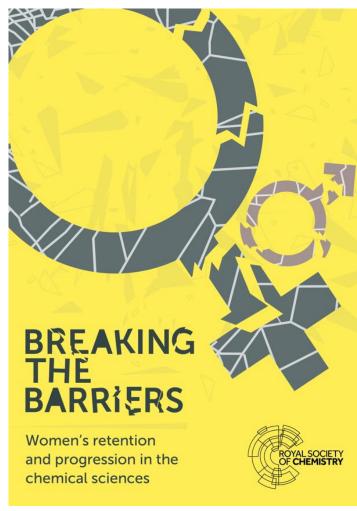
- University of Bristol, Smart Internet Lab
- 5g Testbed
- Music for all

Links

ail ©

http://www.bristol.ac.uk/engineering/research/smart/news/2019/5g-music-lesson.html http://musicforall.org.uk/5gmusic/





Royal Society of Chemistry

- Leadership
- Evidence
- Community ownership
- Practical actions

Links

https://www.rsc.org/campaigning-outreach/campaigning/incldiv/inclusion--diversity-resources/womens-progression/https://www.firetail.co.uk/news/2018/12/5/breaking-the-barriers







- Global voice for science
- Science as a public good
 - Science for policy
 - Policy for science
 - Scientific freedom

Links

https://council.science



Final thoughts

"How to boost the impact of science through connecting to the broader public?"

- Impact is rarely accidental
- Authentic participation and deliberation is valuable
- Partnerships are essential
- Evaluation is worthwhile

There is a need and opportunity for leadership

- at every stage in the process
- at every level



Andy Martin andy@firetail.co.uk

Studio 316
The Pill Box
115 Coventry Road
London E2 6GG

T: +44 (0)20 7148 0910 firetail.co.uk

